

House Amendment 1403

PAG LIN

1 1 Amend House File 804 as follows:
1 2 #1. By striking page 1, line 1, through page 2,
1 3 line 12, and inserting the following:
1 4 <Section 1. Section 256.7, subsection 26, Code
1 5 2007, is amended by striking the subsection and
1 6 inserting in lieu thereof the following:
1 7 26. a. Adopt for grades nine through twelve, by
1 8 July 1, 2009, a model core curriculum pursuant to
1 9 section 256.9, subsection 55, core content standards
1 10 pursuant to section 256.9, subsection 60, and high
1 11 school graduation requirements which are based upon
1 12 the model core curriculum and core content standards.
1 13 School districts and accredited nonpublic schools
1 14 shall include, at a minimum, the core content
1 15 standards adopted pursuant to this subsection in any
1 16 set of locally developed content standards. For
1 17 purposes of this subsection, "core content standards"
1 18 includes but is not limited to all academic subject
1 19 content areas.
1 20 b. The state board shall also adopt a goal that
1 21 the percentage of resident students earning a
1 22 postsecondary certificate, diploma, or degree, as
1 23 compared to the school year ending June 30, 2007, will
1 24 double by the school year ending June 30, 2015, and
1 25 triple by the school year ending June 30, 2020. By
1 26 January 15 annually the state board shall submit a
1 27 report to the general assembly on the progress made
1 28 toward reaching these goals.
1 29 Sec. _____. Section 256.7, Code 2007, is amended by
1 30 adding the following new subsections:
1 31 NEW SUBSECTION. 27. Adopt and apply to all early
1 32 childhood centers which receive state funding program
1 33 standards for quality early childhood education based
1 34 upon national standards.
1 35 NEW SUBSECTION. 28. Adopt rules that require
1 36 implementation, by school districts and accredited
1 37 nonpublic schools of an examination, correlated to
1 38 international assessments, to assess student learning
1 39 prior to high school graduation.
1 40 NEW SUBSECTION. 29. By July 1, 2010, adopt by
1 41 rule the model core curriculum and core content
1 42 standards for kindergarten through grade eight
1 43 developed pursuant to section 256.9, subsection 57.>
1 44 #2. Page 2, line 13, by striking the figure <27.>
1 45 and inserting the following: <30.>
1 46 #3. Page 2, by striking lines 16 through 30 and
1 47 inserting the following: <school.>
1 48 #4. Page 2, by inserting after line 30 the
1 49 following:
1 50 <Sec. _____. Section 256.9, Code 2007, is amended by
2 1 adding the following new subsections:
2 2 NEW SUBSECTION. 55. Develop a model core
2 3 curriculum for grades nine through twelve that, at a
2 4 minimum, meet the following conditions:
2 5 a. Includes standards for twenty-first century
2 6 preparedness as measured by national and international
2 7 assessments.
2 8 b. Includes, at a minimum, English, reading or
2 9 language arts, mathematics, science, foreign
2 10 languages, civics, government, economics, art,
2 11 history, and geography, and expands upon basic
2 12 competencies to achieve an understanding of academic
2 13 content at levels necessary for success in
2 14 postsecondary endeavors.
2 15 c. Emphasizes skills for lifelong learning,
2 16 including information and communication skills,
2 17 thinking and problem solving skills, and interpersonal
2 18 and self-directional skills.
2 19 d. Provides methods for schools to use
2 20 twenty-first century tools to develop learning skills,
2 21 specifically digital technology and communication
2 22 tools which access, manage, integrate, and evaluate
2 23 information, construct new knowledge, and enable
2 24 communication with others in order to participate

2 25 effectively in society.
2 26 e. Includes teaching and learning examples,
2 27 technological innovations, and lesson plans that
2 28 employ real-world examples, applications, and
2 29 experiences both inside and outside of school to
2 30 reduce the boundaries that separate students from
2 31 communities, employers, community members, and
2 32 parents.
2 33 f. Includes twenty-first century content, at a
2 34 minimum, in global awareness and financial, economic,
2 35 civic, and business literacy.
2 36 g. Is benchmarked on national and international
2 37 assessments and the core content standards developed
2 38 pursuant to subsection 57, to ensure that students'
2 39 knowledge and skills are internationally competitive.
2 40 NEW SUBSECTION. 56. Establish the data
2 41 collection, reporting, and feedback infrastructure
2 42 necessary to monitor and support improved performance
2 43 at state and national levels resulting from the
2 44 adoption of a model core curriculum, core content
2 45 standards, and high school graduation requirements in
2 46 accordance with section 256.7, subsection 26.
2 47 NEW SUBSECTION. 57. Develop a model core
2 48 curriculum and statewide core content standards for
2 49 kindergarten through grade eight which includes
2 50 twenty-first century skills. The curriculum and
3 1 standards shall be developed in consultation with
3 2 nationally recognized education researchers and
3 3 institutions or associations, and education
3 4 stakeholders including but not limited to
3 5 representatives from prekindergarten through grade
3 6 twelve schools and school districts, community
3 7 colleges and other accredited postsecondary
3 8 institutions, and businesses. The curriculum and
3 9 standards developed shall include twenty-first century
3 10 knowledge and skills and clearly communicate
3 11 expectations that prepare students for career and
3 12 postsecondary pathways. The director shall also do
3 13 the following:
3 14 a. Identify the criteria, indicators, and methods
3 15 to ensure ongoing review of the requirements of this
3 16 subsection.
3 17 b. Notify the appropriate education agencies of
3 18 the curriculum and standards expectations developed.
3 19 c. Collaborate with the departments of workforce
3 20 development and economic development as necessary to
3 21 develop the twenty-first century knowledge and
3 22 skills-based curriculum, standards, and expectations.
3 23 d. Identify technical assistance and professional
3 24 development needs and opportunities to assist school
3 25 districts in adopting state core content standards and
3 26 implementing the model core curriculum.
3 27 e. Seek a federal waiver to allow Iowa to set
3 28 rigorous expectations without impacting state or
3 29 school district accountability or necessitating
3 30 renegotiation of Iowa's state plan under the federal
3 31 No Child Left Behind Act of 2001, Pub. L. No.
3 32 107-110.
3 33 NEW SUBSECTION. 58. Require each school district
3 34 and accredited nonpublic school to report, by June 30
3 35 annually, the percentage of students graduating from
3 36 high school in the school district or accredited
3 37 nonpublic school who complete the model core
3 38 curriculum or a more rigorous core curriculum
3 39 established by the school district.
3 40 NEW SUBSECTION. 59. Provide effective,
3 41 sustainable, timely, and affordable assessments for
3 42 school districts and accredited nonpublic schools for
3 43 use statewide to measure twenty-first century
3 44 knowledge and skills and individual student learning,
3 45 and to provide teachers, schools, and school districts
3 46 with useful information to guide professional
3 47 development and instructional improvement.
3 48 NEW SUBSECTION. 60. Develop a set of core content
3 49 standards.>
3 50 #5. By renumbering as necessary.

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